

Person Specification: EYFS Class Teacher

	Essential	Desirable
Qualifications	<p>Qualified Teacher status</p> <p>Evidence of continuous INSET and commitment to further professional development</p>	
Experience	<p>The Class Teacher should have experience of:</p> <p>EYFS .</p>	
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <p>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</p> <p>The monitoring, assessment, recording and reporting of pupils' progress;</p> <p>The positive links necessary within school and with all its stakeholders;</p> <p>Effective teaching and learning styles.</p> <p>How to provide and develop children with special needs</p> <p>A full understanding of EYFS framework and its practical application</p>	

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<p>Skills</p>	<p>The Class Teacher will be able to:</p> <p>Manage support assistants very effectively</p> <p>Promote the school's aims positively, and use effective strategies to motivate learners;</p> <p>Develop good personal relationships within a team;</p> <p>Establish and develop close relationships with parents, governors and the community;</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>Create a happy, challenging and effective learning environment.</p> <p>Ability to develop good relationships with Nurseries</p> <p>Proven track record of achieving high academic progress</p> <p>Excellent behaviour management skills.</p>	<p>The ability and desire to offer extra-curricular activities</p> <p>Understanding of how IT can be used to enhance classroom practice and assessment.</p> <p>Commitment to support and attend residential visits</p>
<p>Personal characteristics</p>	<p>Caring and nurturing disposition</p> <p>Approachable</p> <p>Committed</p> <p>Patient</p> <p>Enthusiastic</p> <p>Able to motivate self and others</p> <p>Calm under pressure</p> <p>Well-organised</p> <p>Good Sense of Humour</p> <p>Strong Work Ethic</p> <p>A strong desire to work with the Reception age group.</p>	